



St Clair Public School

Newsletter



Issue: 3 Thursday 4th March 2021

Upcoming Events & Activities

Term 1	Term 2	Term 3	Term 4
March 5 – WSU Visiting Stage 3 Students March 5 – Clean Up Australia (School) Day March 8 & 9 – Book Fair March 11 – Selective High School Placement Test March 16 – P & C Meeting March 17 & 18 – Peer Support Student Training Days March 19 – Harmony Day March 25 – National Young Leaders Day March 31 – School Cross Country Carnival April 1 – Last Day of Term 1 April 2 – Good Friday	April 20 – Students Return May 3 – Sydney Writers Festival May 4 – STEPS Student Leadership Day (at Blackwell PS) May 4 – P & C Meeting (7pm) May 11 to 21 – NAPLAN Online Testing Window May 17 to 21 – NSW Dental Health Checks May 19 – District Cross Country May 28 – Activate Inclusion Sports Day (Classes 10 & 11) June 8 – P & C Meeting June 9 – School Athletics Carnival June 10 – STEPS Junior AECG Meeting June 25 – Last Day of Term	July 13 – Students Return July 26 to 30 – Education Week July 27 – P & C Meeting July 29 – STEPS Music Festival Aug 3 – WSU Visit (Stage 3) Aug 10 – Kindergarten Farm Excursion Aug 19 to 25 – Book Fair Aug 31 – P & C Meeting Sept 1 – District Athletics Carnival Sept 17 – Last Day of Term	Oct 5 – Students Return Oct 19 – P & C Meeting Nov 1 to 3 – Stage 3 Canberra Camp Nov 23 – High School Orientation Day Nov 23 – P & C Meeting Dec 1 – Presentation Day Dec 8 – Year 6 Farewell Dec 13 – Movie / Pic Day Dec 16 – Last Day of Term

The Principal's Message...

Voluntary Contributions

As a NSW public school we do not set compulsory school fees. Instead we may request a voluntary contribution. As implied, it is a VOLUNTARY contribution and students are not disadvantaged if families do not make this contribution. On the last page of this newsletter is the voluntary contribution page which has further information about this scheme. All contributions are very much appreciated.

Swimming Carnival

Well done to the small group of students who participated in the recent twilight carnival and thank you to the staff and family members who came along. Congratulations to Cooper G, Makaylah P, Braxton P and A. who went on to represent the school at the district carnival. At the carnival, Cooper came 2nd in the 50 metre freestyle and 3rd in the 50 metre backstroke, earning him a position in the St Marys team at the Sydney West carnival. Good luck Cooper!

District Teams Selections

Well done to all the students who attended district trials for various sports. Congratulations to the students selected for district teams and good luck as the teams participate at their respective Sydney West carnivals in upcoming weeks:

- Braxton P – Soccer
- Andrew B – Soccer
- Jack J – Opens Rugby League
- Kheilan E – 11's Rugby League
- Cooper G – Basketball, Touch Football & Opens Rugby League

School Photos

All our class, group, individual and sibling photos have now been taken. If you missed the opportunity to order and would still like to do so, you will need to contact the photographers (Advancedlife Photography) directly. They will be very happy to assist you.

St Clair HS Yarning Circle Opening Ceremony

Last week I was extremely fortunate to attend the opening ceremony of St Clair High School's yarning circle. It was a very special event and celebration of our local community Aboriginal and Torres Strait Islander culture. Lillie B and Nate N represented our students as our school representatives on the STEPS Junior AECG committee.



Leadership Induction

Our Student Leaders Induction was held last week, with badges being presented to our sport house leaders and class SRC members. Well done to our Captains and Prefects on running the Induction assembly. Already all of these groups are fulfilling their roles exceptionally well. Congratulations to the following leadership teams:

Captains & Prefects	Sport House Leaders	Student Representative Council
Cooper G – School Captain Riya G – School Captain Abdullah A – Prefect Emily B – Prefect Maikel A – Prefect Samantha M – Prefect	<u>Eagles</u> Captains - Mia W & Ashton R Vice Captains - Kay A & Andrew B <u>Rosellas</u> Captains - Emily W & William S Vice Captains - Scarlett F & Tyler S <u>Kingfishers</u> Captains - Makaylah P & Alex N Vice Captains - Alexis D & Kaleo T <u>Emu</u> Captains - Prabhnoor K & Darrin S-H Vice Captains – Zinhle M & Kheilan E	Class 1 - Cydney S Class 3 - Prabhnoor K Class 4 - Hannah D Class 5 - Mikayla B Class 6 - Braxton P Classes 7 & 8 - Logan O Classes 10 & 11 Rathushaan M Class 12 - Isla M Class 13 - Paige W

Parking

I would like to remind parents and carers to be mindful of where they park, especially when picking up children in the afternoon. As you are aware, parking is limited around the school. Some of our local residents have reported that people are parking on their lawns, blocking driveways and in some instances blocking streets – Newmoon St is an example of this. I ask for our school community members to be respectful of people's property and of the road rules. We are very fortunate to have a shopping centre car park next to the school and I know many parents park there and either wait for their children to meet them or walk up to the school to meet them.

Bronze Awards

Towards the end of the term, teachers will be nominating students for our first Bronze awards. If students are not successful in meeting the criteria to receive this award, they can work toward achieving it next term. The criteria for Bronze is:

- | | |
|---|---|
| ❖ I wear <u>correct</u> school uniform | ❖ I follow playground rules |
| ❖ I wear my <u>school</u> hat every day | ❖ I am respectful during the singing of the National Anthem and the school song |
| ❖ I come to school on time | ❖ I do not disturb the learning of others |
| ❖ I move to class lines promptly | ❖ I do my best for all teachers and staff |
| ❖ I line up quietly and sensibly | ❖ I listen while others are speaking |
| ❖ I move quietly and sensibly around the school | ❖ I bring the correct equipment everyday |
| ❖ I have good manners | |
| ❖ I follow classroom rules | |

I look forward to congratulating many students who will achieve this award. For those students who don't achieve it this time, they will be aware of what they need to improve and will be encouraged to work towards achieving it in Term 2.

P & C

The next P & C meeting will be held on Tuesday 16th March commencing at 7pm in the staffroom. There will be an Annual General Meeting (AGM) first, followed by a regular P & C meeting. It was great to see some new faces at the last meeting and I'm sure the committee would appreciate seeing even more.

Warm Regards,

Dale Bruce

Awards.....

Mini Merits Trade ups

Ashton R, Hunter M, Logan O, Tyler S, Kaylee H, Logan S

Principal Awards

Shane S, Zoltan A

Merit Awards Term 1 Weeks 3 & 4					
Class	Student	Class	Student	Class	Student
1	Cydney S	6	Cooper B & Micharli F	11	Kaylee H
3	Jack J & Madison B	8	Abhi M	12	Hunter T & Erin J
4	Jameliah L & Nathan S	9	Kuek D	13	Lexie L & Paige W
5	Matthew S-O & Taryn R	10	Rathushaan M	15	Alexander H & Paame M

Merit Awards Term 1 Week 5					
Class	Student	Class	Student	Class	Student
9	Ava N	13	Elleisia T & Megan S	16	Kiara M & Zac M
12	Charbel S & Ella C	15	Mitchell D & Anthony C	18	Harrison K & Adrianna S

Library News.....

Book Fair

Our Book Fair will be held next week on Monday, Tuesday and Wednesday (8th, 9th & 10th March). Students will be previewing the books today and tomorrow and bringing home a wish list. Books can be purchased next week before school, during recess and lunch. Ways they can be purchase:

1. Students can bring cash to school and purchase books before school, at recess and lunch.
2. Parents / carers can complete an online payment at www.scholastic.com.au/payment



Fill out the payment receipt number on the back of the wish list and return to school.

If a book is out of stock we will order one in and you should receive it within 1-2 weeks.

Thank you for supporting our school and your child's enjoyment of reading!

Karen Farlow

Assistant Principal

P & C News.....

Thank you to all parents who came to our P&C Meeting on Tuesday 9th February. We had a great turnout, welcoming some new members!

Annual General Meeting

Our AGM will be held on the 16th March at 7pm in the staffroom. The AGM will be followed by a general meeting.

Easter Donuts

Unfortunately, we will not be holding our Easter raffle this year. In place of this, we will be partnering with Western Sydney Donuts to help raise funds for the new Honour Board in the school foyer. The P&C has a proud tradition of donating Honour Boards to the school. Order forms were sent home this week. Orders are due back by Friday 12th March and Donuts will be available for collection on the afternoon of Tuesday 30th March. Cash only.

Mother's Day Stall

After the success and positive feedback from our Father's Day Stall last year, we will be keeping the same format for the Mother's Day Stall this year. Stay tuned for more information.

Upcoming P&C Meetings

16th March (Term 1 Week 8) / 4th May (Term 2 Week 3)

Thank you

P & C Committee

Tell Them From Me student survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Tell Them From Me student survey?

The Tell Them From Me student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following measures for **primary schools**:

Participation in sports and extra-curricular activities	Behaviour at school	Effective learning time
Use of ICT for learning	Homework behaviour	Teaching relevance and rigour
Sense of belonging	Interest and motivation	Persistence
Positive relationships	Effort	Experiences of being bullied
Valuing school outcomes	Skills and learning challenge	Advocacy at school
Positive teacher-student relations	Expectations for success	Positive learning climate

The survey questions relate to the following measures for **secondary schools**:

Participation in sports and extra-curricular activities	Homework behaviour	Expectations for success
Skills and learning challenge	Academic self-concept	Behaviour at school
Experience of being bullied	Truancy	Sense of belonging
Interest and motivation	Effective learning time	Aspirations: finishing Year 12, University, TAFE
Positive relationships	Effort	Teaching relevance and rigour
Wellness	Valuing school outcomes	Positive learning climate
Academic buoyancy	Advocacy at school	Advocacy outside school
Positive teacher-student relations	Use of ICT for learning	Persistence

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.



4. How will taking part in this survey benefit my child's school?

The Tell Them From Me student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, The Learning Bar. Schools will make computers or laptops available so that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the department's Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide

analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school. CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

10. When will the Tell Them From Me survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3/4.

Stephanie Alexander Kitchen Garden News.....



What a success we had in the kitchen last week! It was an exciting time for everyone, especially for the Year 3 students to be in the kitchen for the very first time. Our main focus was how to put on our aprons and chef hats, how to set the table and how to clean up after eating. Of course, we got to prepare, cook and taste our delicious food too. Class 5 enjoyed pumpkin soup accompanied with garlic and herb breadsticks. This class of amazing bread makers did an amazing job and they showed good team work! Class 1 loved Thai style vegetarian curry with steamed rice. We used the sweet pumpkin, green beans and potatoes from our garden. Our homemade Thai curry was the 'hero'. We used our lemongrass, coriander, kefir lime leaves and garlic from the garden. Adding coconut milk and freshly made vegetable stock gave the dish an authentic taste. Students who prepared and cooked the Thai style vegetarian curry were so proud with the end result. Class 6 also enjoyed pumpkin soup, breadsticks and zucchini slice. Class 4 loved vegetarian vermicelli noodles and zucchini slices. Unfortunately, Class 3 missed out on cooking last week but we will cook this week instead.



I personally loved the fact that most of our ingredients were harvested from our garden. The rain is doing an amazing job making everything grow and plants are loving it. This week is garden week. I'm looking forward to spending time gardening with the students. Our main focus will be planting seeds for our Autumn and Winter crops and pulling weeds out from around the garden beds. We may also harvest pumpkins and potatoes in the garden.

Thank you so much for sharing your Woolworths seeds, which we will be using this coming week. I have at least 300 of them! I would also like to thank the parents who paid the \$5 donations for this term and for your child's garden gloves. I will be making something for the students (a simple treat) at the end of the term as a thank you gift. Once again, thank you for your continuous support and donations.



Until next time!

Cazendra

Would you like to donate?

Kitchen supplies: *basmati rice, olive oil, sunflower oil, butter, block of cheese, plain flour*

Garden supplies: *mulch, soil*

Garlic and herb breadsticks

Serves: 8

Ingredients:

- 1 ¼ cup self-raising flour
- 1 cup Greek yoghurt
- 4 tablespoons butter, melted
- 1 tablespoon garlic powder
- 2 tablespoons mixed fresh herbs (parsley, thyme, rosemary)

What to do:

1. Pre-heat oven to 180 degrees Celsius. Grease baking pan with oil.
2. In a large bowl, combine 1 cup flour and 1 cup yoghurt. Stir well until combined.
3. Transfer dough onto a flat surface. Using remaining ¼ cup flour, knead dough until smooth and no longer sticky.
4. Divide dough into 8 portions. Roll each dough portions between the palm of your hands until it forms a thin log.
5. Arrange each log in a single layer on a lightly greased baking pan.
6. In a bowl, combine butter, garlic powder, and herbs. Brush dough with butter mixture.
7. Bake for 10 to 15 minutes or until golden brown. Remove from the heat and brush with the remaining butter.



Nutrition Snippet

WHAT IS THE HEALTHY LUNCH BOX?



A one-stop-shop for everything you need to know about packing a healthy lunch box.

Here's what you'll find on the website:

- Interactive lunch box builder that helps parents and kids plan and pack a healthy lunch with foods they like.
- Lots of quick and easy recipes and snack ideas.
- Informative blogs about healthy eating for the family.
- Sign up to receive the Healthy Lunch Box e-newsletter for ideas, updates and recipes.

healthylunchbox.com.au



Cancer Council
Healthy Lunch Box

Nutrition Snippet

AUTUMN FRUIT AND VEG.



Try these delicious recipes!

- [Beetroot hummus](#)
- [Cauliflower nuggets](#)
- [Healthy apple crumble](#)
- For more autumnal recipes visit healthylunchbox.com.au

healthylunchbox.com.au



Cancer Council
Healthy Lunch Box



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Voluntary School Contributions

Dear Parents and Carers,

As a NSW Public School, we do not set compulsory fees, however, schools may request a voluntary contribution.

We are asking for a voluntary contribution of \$40 per child or up to a maximum of \$60 per family. This equates to about \$1 per week per child towards providing additional resources for your child's education.

These resources include technology devices such as laptops and iPads, art resources, sport equipment, access to online programs such as Mathletics and Reading Eggs, and general classroom equipment and supplies.

It would be appreciated if you could make your voluntary contribution as soon as possible by returning the completed slip below with the correct money in an envelope marked 'School contribution' to the black box outside the school Office. Alternatively you can pay online or by credit card at the front office. These contributions are strictly voluntary and should you choose not to contribute, your child will not be disadvantaged.

Already this year, we had had many enquiries and contributions made and we thank our families for doing this.

If you have any questions or would like more information about voluntary contributions, please don't hesitate to contact me.

Thank you for supporting St Clair Public School and educational opportunities for our students.
Warm Regards,

Dale Bruce
Principal

Voluntary School Contributions

My Voluntary Contribution is for:

Child's Name _____ Class

Child's Name _____ Class

Child's Name _____ Class

☐ Please find enclosed: \$_____ being \$40 per child or \$60 per family.

☐ Online Payment – Receipt Number: _____

Signed _____