

# St Clair Public School Newsletter



Issue: 5 Monday 18<sup>th</sup> May 2020

U	pcoming Events & Activitie	es
Term 2	Term 3	Term 4
June 16 – P & C Meeting (TBC) June 24 – Coffee & Chat (TBC) June 25 – Uni Visit for Stage 3 (TBC) July 3 – Last Day of Term 2	<ul> <li>** All Term 3 events and activities are still to be confirmed</li> <li>July 21 – Students Return Clair Bears Playgroup (runs every Monday)</li> <li>Aug 3 to 7 – Education Week</li> <li>Aug 4 – P &amp; C Meeting</li> <li>Aug 11 – Kindergarten Excursion to Calmsley Hill City Farm</li> <li>Aug 14 – Coffee &amp; Chat</li> <li>Aug 24 to 27 – Book Fair</li> <li>Aug 25 – Bake-A-Book Event</li> <li>Sept 8 – P &amp; C Meeting</li> <li>Sept 9 to 11 – Stage 3 Bathurst Camp</li> <li>Sept 16 – Coffee &amp; Chat</li> <li>Sept 22 – Stage 2 Excursion to The Rocks + Evening Activities</li> <li>Sept 23 – Stage 2 Survivor Day</li> <li>Sept 25 – Last Day of Term 3</li> </ul>	Oct 12 – Students Return Clair Bears Playgroup (runs every Monday) Oct 27 – P & C Meeting Nov 12 – Debating Final Nov 13 – Coffee & Chat Dec 1 – High School Orientation Day Dec 1 – P & C Meeting Dec 2 – Presentation Day Dec 9 – Year 6 Farewell Dec 14 – End of Year Movie / Picnic Day Dec 16 – Last Day of Term 4 This calendar of events will be updated regularly.

### The Principal's Message...

### Welcome Back to Term 2

What a start to the term is has been (and a finish to Term 1!). It was so lovely to see the majority of our students return for their Phase 1 day last week. We have missed their faces very much. I am so thankful to our students, their families and our staff for the amazing work done whilst learning at home. I am extremely appreciative of our school community for continuing to support our staggered return to school. This has ensured measures continue to be in place to keep everyone safe and well.

Thank you to our amazing teachers and staff during this time as well. They have all been quite remarkable in their ability to adapt and provide relevant and appropriate learning for all students. It has been particularly heartening to see the way they have maintained contact with their students and families, to not only clarify their learning but to also check up on their welfare. It has certainly been a very challenging time but everyone has pulled together to make it work!

### Phased / Staggered Return To School

As you are aware, for Phase 1, students are returning one day per week. On their day at school, they will have their class teacher and will participate in face to face activities. Teachers will be repeating these activities Monday to Thursday for each new group. Students who have no option but to be at school on other days as well, will be supervised with their remote / learning from home tasks.

### **Drop Off & Pick Up Routines**

For morning drop off, parents and carers are not to enter and remain in the school but to instead say good bye to their children at either the front gate, front office gate or side gate. The students know they are to then move to the top walkways or top basketball court. Staff will be on duty from 8.30am to assist students. Please do not allow your children to arrive at school before 8.30am as there is no formal supervision provided.

For afternoon pickup, parents and carers are welcome to wait at the bottom basketball court (keeping in mind social distancing practices) and meet their children there. Students will be escorted to the basketball court. Those children who would normally meet their parents outside the school or who would normally walk home will be dismissed as usual. Please make sure your child knows what their pick up arrangement is.

These procedures will remain in place for the foreseeable future.

### School Canteen

At this stage, the school canteen remains closed. If / when this changes we will let you know. Please be advised though, that when school is back to normal everyday operation, the canteen will only be open two days per week. More information about this will be sent home as it's confirmed.

Please make sure your children bring recess and lunch with them every day, as well as plenty of water. There will not be access to the bubblers until further notice.

### **Staffing News**

Mrs Wood is on maternity leave in anticipation of the exciting arrival of her second child. We wish her and her family all the best as they welcome their new baby into the world! We welcome Ms Rachel Curtis who is fulfilling Mrs Woods' role whilst she is on leave.

### **Catholic Scripture Update**

A message from Holy Spirit Parish, St Clair for our Catholic families...

Please be advised that registration for First Reconciliation (Year 3) is currently open. Registration for First Holy Communion (Year 4 or above) will commence in July. Please contact the Parish or the Sacramental Coordinator on 0451 279 934 or email sacraments@holyspiritstclair.com.au if you have any queries.

### Wrap With Love

Once again this year, the wonderful Mrs Papasinos is organising the "Wrap With Love" initiative. In light of the current situation and the fact that more and more people are in need, this initiative is a particularly important one. Please take the time to read the information about this below.

Warm Regards,

*Dale Bruce* Principal

# Wrap with Love

"Cold humanity is our concern, people caring about other people."

Dear St Clair Families,



"Wrap with Love" is a non-denominational, non-racial and non-political organisation. It relies on volunteers to knit or crochet a wool square. The squares are then sewn together to create a wrap to help people from Australia and all over the world stay warm.

This is one simple way to help people in need.

It is that time of year again to get out our knitting needles and help others. I am inviting all knitters and crafts people from the STEPS community, to knit or crochet a wool square, to help make a knitted wrap, for people in need to stay warm.

### Instructions for making the square

- Squares for the wrap are to measure **25cm x 25cm**
- Use 4mm needles
- 8 ply wool yarn
- Cast on 50-55 stitches
- Knit in garter stitch. No stocking stitch please (one row plain, one row purl) as the square will curl.

### Completed wraps are made up of 28 squares.

I hope that crafts people from our community can contribute knitted squares. Let's see how many completed wraps we can achieve this year.

Please hand your squares into Mrs Papasinos, Class 12, by 4<sup>th</sup> August 2020. This will allow time for the squares to be sewn together.

Thank you for your generosity and support in advance.

Kind regards,

Mrs Papasinos Classroom Teacher St Clair Public School

## Library News....

What an interesting beginning to the term we have had. At this stage the library continues to be closed for borrowing. Students are encouraged to hold onto their library books for the time being. If you wish to return books, students will be placing them in their classroom tote tray. We will notify the community when the library can resume borrowing for students.

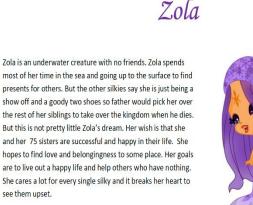
### **Premiers Reading Challenge**

As you know, rules around the PRC have been amended to ensure all students are not disadvantaged during this time. The following adjustments have been made:

- Students on all Challenge levels are able to read 10 choice books an increase from five
- Students on all Challenge levels will be able to include books on their reading records that they read collaboratively as a class, in person or online with their teacher or at home with their parents/carers.
- Students who complete the Challenge in 2020 will be able to count this towards cumulative awards.
- Students who do not participate in the Challenge in 2020 will not be disadvantaged in the receipt of cumulative awards.

### Library Writing Tasks

This term students in Stage 1, 2 & 3 have been completing library writing tasks. Thank you to all the students who have submitted work. The quality of the work has been exceptional and I enjoy reading each piece of writing. Below are some samples of the narrative stories and persuasive letters I have received.



Prabhnoor – Stage 3



#### To Mrs Farlow,

I am **unquestionably** convinced that St Clair Public school **must** own a pet dog, as it will help children. A pet dog would change a student's attitude, it will teach them responsibility, and it will make them happy when they are down.

I am **definitely persuaded** that St Clair Public school **must** own a pet dog since it will change a student's attitude. A dog, especially a puppy, will get rid of student's stress. Cute animals will change the whole world. Isn't that wonderful?

Owning a pet dog will teach children responsibility. Children will have to feed the dog and some students might even get to take the dog home on some days. Students who take the dog home **must** feed the dog and take it for walks.

Furthermore, it will cheer students up when they are feeling depressed. When people are feeling miserable because they don't have anyone to play with, they can play fetch or something with the school dog.

Could owning a pet dog really be that hard?

I hope that I have convinced you enough that St Clair Public School must own a dog.

From persuaded Sorato

Sorato – Stage 2

		Adam and the beanstalk
		Once there was a boy named Adam and he lived with his mum. They were poor because they used all their money. When their cow stopped having milk his mum said "Sell the cow". On the way he saw a fellow that told him stories about the beans and the fellow gave him the last five beans.
		When he went home, his mum was furious that she threw the beans that the fellow gave Adam. And his mum was crying. That night Adam went to bed sadly and hungry.
		The next day Adam went outside and saw a huge beanstalk! He said " Those beans were magic". He was amazed. He climbed up the beanstalk and when he was at the top he saw a castle.
		He tiptoed inside of the castle and saw a giant eating his dinner. After he finished his dinner he asked his servants to get his gold. While he counted his money he fell asleep.
		While the giant was asleep Adam robbed his gold. He went out of the castle and went back home. He showed his mum that gold that he robbed from Adam's father years ago.
[	Rikuto – Stage 1	His mum was extremely happy. She warned his son to not go back to the castle because she knows about the giant. Adam said he wouldn't go back to the castle. The next day he went back to the castle and again saw the giant eating his dinner.
		When the giant finished his dinner he asked for his chicken. The giant fell asleep and the chicken laid golden eggs and he robbed the chicken. Adam went down the beanstalk to home.
		His mum was angry because he went back to the castle and then he showed the chicken to his mum and it laid eggs and his mum was happy. The next day Adam went back to the castle and saw the giant eating his dinner.
		When he finished his dinner he asked for his harp and he fell asleep then Adam tiptoed onto the table and got the harp but then the harp played loud music that the giant woke up.
		The giant chased the boy and he climbed down to his home and his mum threw Adam's axe to him and Adam started chopping the beanstalk and the giant fell down. Adam and his mum lived happily ever after.

### Why not all children should have pets

I absolutely believe that not all children should have pets. Pets could cause allergies, sadness and worries.

Allergies- We feel pets could give you allergies such as watery eyes, itchy throats, swelling, etc. Those allergies will stop you giving your pets love and affection so you can't hug or play with them. With allergies your pets won't get enough exercise because there is no one to take them out and it would be extra hard if the pet was your responsibility.

Animal Alone- Let's say you were to go somewhere and you left your pet at home don't you think it would be scared. With everyone being at work/school your pet could get lonely so it might run away to find company and you won't know until you are back home. Your pet could get hungry and there would no one there to feed it.

To Attached- If your pet were to run you could think it is the end of the world. If you get a new pet it wouldn't be the same. Also, the pet could get sick and you might have to say goodbye to them if they go to a dog shelter. Sometimes if you let your pet go they might not return which would be sad.

Pets could cause allergies, sadness and worries. And this is why we believe that not everyone should have a pet.

By Alexis and Hannah Devoy

Alexis and Hannah – Stage 2

Once upon a time, there was a boy named Jack who lived with his mum and they were very, very poor. Jacks mum told him to go to the market and sell his cow. At the market he met a wizard and the wizard sold him magic beans to buy the cow.

When he got back home, his mum got very angry and suddenly threw the magic beans outside.

The next morning Jack saw a big bean stalk. 'GASP!' He was shocked! Then he decided to climb up the bean stalk. But he didn't know there was a giant. When he got to the top, he saw a big castle. He crawled under the castle doors. Then he saw the huge giant. The giant called his servant to bring his bag of gold. Jack saw the giant fall asleep and he quickly stole the bag of gold. He struggled down the bean stalk and told his mum. His mum was happy but also afraid. Jacks mum told him about the giant and told him that he should never go back.

After a while, Jack had an idea. He thought he would go back to the bean stalk to see what else the giant had. He climbed the bean stalk again and saw the giant had a hen that lays gold eggs! 'WOW!' thought Jack. He waited until the giant fell asleep, then he stole the hen and climbed back down. His mum was very, very angry! He showed her the hen and his mum calmed down.

Later, Jack decided to go back again! He climbed up the bean stalk, he went to the castle and went under the door. Jack saw the giant again and he saw the giants servant bring the giant a harp. The harp was magical and played beautiful music all by itself! Jack thought 'What?!' He wanted to give the harp to his mum. For the third time, he waited until the giant feel asleep and then he crept up to the table and took the harp. But when he touched it, it played music loudly and it woke up the giant! Jack ran to the beanstalk and climbed down very fast.

'FEE FI FO FUM' said the giant.

The giant chased Jack and started to climb down the beanstalk. When Jack got to the bottom he grabbed his axe and chopped down the beanstalk. The giant fell to earth to never be seen again! Jack and his mum lived happily ever after.

The End ..... or is it?

By Lucian Rodrigues-Molesi

Lucian – Stage 1





# Stephanie Alexander Kitchen Garden News....

Welcome to Term 2! It has been a challenging time but it seems the light at the end of the tunnel is slowly coming into view. Work around the garden hasn't stopped. Our plants in the garden are thriving because of the rain we had few weeks ago. Our autumn plants, such as cabbages, eggplants, tomatillo, coriander and radishes, are loving the cooler weather.

Two weeks ago, our chicken coop was finally built! I am so excited to finally get chickens for our school. It took me quite a bit of time making sure it is fox proof by putting wires underground and bricks around the enclosure. I can't wait to show our students this brand new home for our chickens. Mr Rutledge is putting the final fence around the back and once that is all done, I will be looking at buying new chickens. How exciting!



Great to see a few students and parents at school last week. Many were asking if they'll get to cook soon. I really wish that things were back to normal, but unfortunately it may take a few more weeks before students get to cook and enjoy eating delicious meals together at our dining tables. The good news is, our garden is big enough for a class to enjoy and a perfect spot for social distancing. Hopefully we can all go out and do a bit of gardening very soon.

Stay safe and see you all very soon.

Until next time, Cazendra

